Mr. Scholtz

English 1 Honors

*To Kill a Mockingbird* Character Tracking

Your task is to track one of the major characters of *To Kill A Mockingbird*. Please track one of the members of the Finch family (Atticus, Jem or Scout). For your character tracking, you will need to chronicle one character through the each section of the book. Remember we are breaking the book into five chapter sections. For example, you will track a character from chapter six through chapter ten. Here are some guiding questions to ask yourself as you track your character.

* Did any major events happen to this character? If so, what were they and how did they affect this character?
* Did we learn anything new about this character?
* What kind of growth did we see in this character in the chapters?
* Are there any major conflicts this character is facing in the chapters?
* You can also make predictions about what you think will happen to this character.
* As we continue this process of tracking characters you can revisit prior entries and discuss what has changed since a previous section.

Each entry should be at least 3 paragraphs. This is just the minimum to receive credit. I will grade your entries based on length and level of analysis. Simply writing 3 paragraphs will not get you full credit nor will restating events give you full credit. This assignment is for you to show me how you read and analyze what is taking place in the text.

Here is an outline of our reading calendar for *To Kill A Mockingbird.* Make sure you have read through the last chapter listed. We will have a quiz every Friday based on the chapters assigned for that week. Please make sure you are keeping up with the reading.

**Friday 1/11**

Chapters 1-5

**Friday 1/18:**

 Chapters 6-10

**Friday 1/25**:

 Chapters 11-15

**Friday 2/1:**

 Chapters 16-20

**Friday 2/8:**

Chapters 21-25

**Friday 2/15**

Chapters 26-31