English 3

Mr. Scholtz

***The Great Gatsby***

**Reading Schedule & Calendar**

|  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- |
| Sunday | Monday | Tuesday | Wednesday | Thursday | Friday | Saturday |
|  | 1/15  No School | 1/16  Finished reading chapter 1  (1st Period) | 1/17  Finished reading chapter 1  (3rd Period) |  | 1/29  Finished reading chapter 2 |  |
|  | 1/22  Finished reading chapter 3 |  |  | 1/25  Finished reading chapter 4 |  |  |
|  | 1/29  Finished reading chapter 5 |  |  | 2/1  Finished chapter 6 |  |  |
|  | 2/5  Finished reading chapter 7 |  |  | 2/8  Finished reading the book |  |  |

**Reading Assignments**

**Character Development, Symbol, Theme or Motif Tracking**

As we read through the book I would like you to select a character, symbol, theme or motif to track. We covered a number of these through our notes before we started the book. Select one of these and please take notes and write a one-paragraph summary every time it is presented in a chapter. Make sure to note what chapter and page number it is discussed.